



ANNUAL REPORT 2016 - 2017

Benjamin Mchie

to do What's Right

"The Time is Always Right



Achievement Award

Holiday Lifetime

Dr. Martin Luther King, Jr.

Governor's Council

2017 State of Minnesota

My soul is a witness . . .

"Freshman class I believe we are the most privileged people in America, because we have the most important job in America: the education of our young people. We must impress upon our young people that there will be difficulties that they face. They must defeat them! They must do what they have to do in order to do what they want to do. Education is the only way out. The way out of ignorance! The way out of darkness! Into the glorious light."

James Farmer Sr. at Wiley College, Marshall, TX student orientation, 1935.



REFLECTIONS FROM OUR FOUNDER AND EXECUTIVE DIRECTOR

I believe if Dr. Carter G. Woodson, the creator of Black History Month (BHM) were asked what he envisioned BHM would be today, he'd say African American Registry®

Guiding the classroom service and youth programs of the Registry is an honest content based agenda of publishing information to challenge American racism through education.

This was affirmed in 2015 at our Board retreat, which was a turning point for this organization. It was here that we began the transition from of our previous mission statement 'Uniting Classrooms Through Education, Transforming Communities Through Learning' for the pragmatic statement, 'Inspiring the Young Minds of our Future.' We planned our first ever fundraiser in late September in the Gathering Room of Park Avenue United Methodist Church (where our office is located).

We are excited to have a new website online before fall semester 2017. Our ever expanding content will stay or remain ahead of the demands of technology as education information moves forward.

African American Registry® serves learners from age 5 to 95 everywhere; classrooms, homes, desktops, laptops, all mobile devices (tablets, phones) and community learning environments. We add an article and video segment each week, so we're closing in on 8,000 articles that translate into 52 languages and over 2000 video narratives. Readers and non-readers use our content everyday.

We are a global force for curriculum reform. Visitors from over 125 countries and territories teach, learn and motivate with our method and content.



CURRICULUM IN EDUCATION, THE IMPORTANCE OF THE MESSAGE!

Our classroom service and youth programs run on these two principles.

1. Children must be taught to courteously see themselves and their classmates reflected equitably in all subjects.
2. Middle school youth need a safe place with elders of another culture to learn from their activism, scholarship and community engagement and to preserve that experience.

How are teachers using the Registry?

- *I have been doing the “today’s date” thing – picking two or three of them that I thought the students would be interested in and letting them work on them as a class. They take turns reading paragraphs, talk about words that they don’t know the meaning of, talk about why the person or event is significant and process what we read.... 80-90% of the time they’re quiet when the other person is reading – which in this setting is amazing.* **Middle school teacher**

What would you think about using the Teacher’s Forum at your school?

- *This will help our generation because if we educate them when they get older they’ll educate their kids and hopefully change how people view our culture and make a better world. White kids can’t say they don’t know a lot about black history because they don’t have black friend;* **student**

How do the Jews at Mt. Zion benefit from the Street Team program?

- *By seeing where two histories are similar and where they are different and how things began to get to some awful happenings is very important for everybody to be aware of. And the more learning we have the more my kids can go out into the world and be advocates for good.* **Synagogue Director**

Our work for institutional change in education required added patience and understanding that results don't always come quickly. Yes African enslavement and systemic racism has cost and ruined many lives to this very day. Yet we have many descendants of this system who've survived in spite of daily oppression and laws, created to limit black equality.

We began addressing this reality at the capital by informing this discussion with our work. We set a clear goal to disarm the current white educational and community philosophy of black people. The data and testimonies from years of classroom service and youth programs revealed a more perceptive clarity between both groups of people.

Last Year

In 2016 we expanded our youth program to engage additional students through a collaborative the Hope Academy at Winona State University.

Also in 2016 we strengthened our E12 work by moving our Teacher's Forum staff preparation service to Anwatin Middle School.



In 2016, we also engaged in the political process for the first time in Minnesota's legislative session. We began building relationships, listening, testifying and learning. Our board retreat directed our mission to focus squarely on curriculum reform and youth programs beyond Minnesota's 9 county metro area.

AAR 2016-2017 HIGHLIGHTS ADVOCATING FOR CURRICULUM AND YOUTH

This Year

In the 2017 legislature our message and relationships strengthened. We opened a door of opportunity to work with tomorrow teachers plus youth in rural Minnesota.

1. HF 890, The Teacher's Forum bill was signed by the governor. It prepares pre-service teacher students at the colleges of education at University of St. Thomas and Metro State Universities to be more culturally and family competent in order to graduate.

2. HF 707, Our Street Team INNW program was not included in the Legacy Bill. It would have expanded to Rochester, East St. Paul and Duluth; engaging with the Native, Asian and Latino communities. We will be back in 2018.



BOARD OF DIRECTORS:

Active



Alexander Hines, Mgr.
UMN Emerging
Scholars and MLK
Program, and founder
H.O.P.E. Academy



Dr. Yvonne Banks, Dean
of Academic Support
Service, University of
Northwestern, St. Paul.
Professor, Education,
Metro State University



Dr. Kimberly Roan,
CEO Roan Consulting.
Pres, Association of
Black Women in
Higher Education
(Minnesota Chapter)



Dr. Marc Mauseth,
Immigration Lawyer
(retired) Founder,
Show Baseball youth
program, Tucson, AZ



Tamar Ghidalia,
Community activist.
Exe. Dir. Urban Arts
Academy, Board
member, Jewish
Community Action



Chris Fleming,
Coordinator, Black
Male Achievement
and AVID Tutor,
MPS. Ella Baker
Trainer, C.D.F.
Freedom School

Advisory



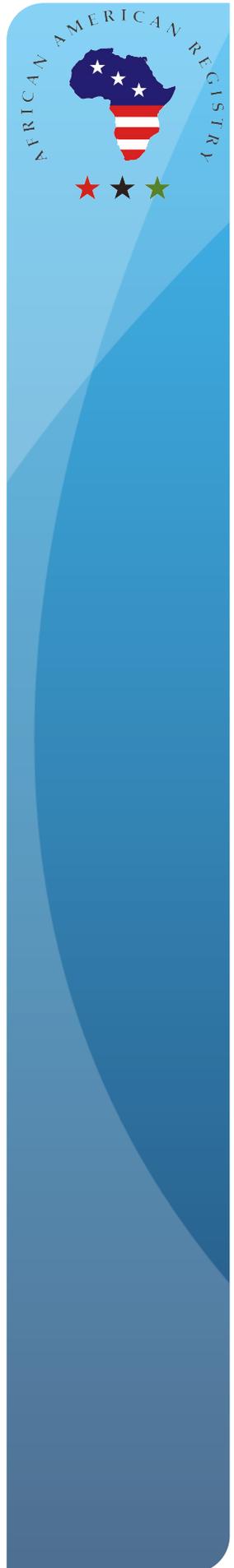
Dr. Joseph White,
author, professor
Emeritus, (Psychology)
University California
Irvine



Jonathan Marcus, M.A.
student (American Studies),
University California
Berkeley



Joseph Selvaggio,
community activist.
Founder PPL, One % Club
and Micro grants



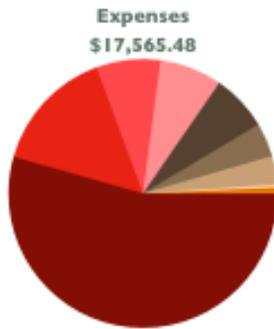


FINANCIALS



Income Expense - Income & Expense Report

Summary Between 1/1/16 and 12/31/16



- Contract Labor \$9,559.20
- Travel \$1,353.94
- Occupancy \$1,200.00
- Rent Paid \$600.00
- Other \$52.84
- IT/Website \$2,625.66
- Office \$1,321.53
- Telephone \$715.91
- Late Fees \$73.90
- Other \$62.50



- Grant \$11,348.89
- Services \$6,966.65
- donation \$5,115.91



Income & Expenses by Category

Category	Total
Income	
Grant	\$11,348.89
Services	\$6,966.65
donation	\$5,115.91
Income Total	\$23,431.45
Expenses	
Contract Labor	-\$9,559.20
IT/Website	-\$2,625.66
Late Fees	-\$73.90
Occupancy	-\$1,200.00



Andrea Barcenas
Annette Smith
Art Serotoff
Benevity
Cheryl Laurent
Chuck Preston
Claudine Lockridge
Clementine Pigford
Dr. Colleen Bell
Eric & Lois Hyde
George Stephenson
Hazel Tanner
Jim Grunnet
Judith Yourman
Judy Browne
Lisa Tabor
Lily Osborne
Maggie Dudley
Marcey Mastbaum
Maria McLemore
Maury Landsman
Michele Fisher
Nancy Helfrich
Nora Murphy
Patricia Gessner
Dr. Peter Rachleff
Shae Green
Steve Fingerett
Sylvalia Hyman III
Tamar Ghidalia
Dr. Yvonne Banks

2016 DONORS:

THANK YOU ALL