



5th THE WORLD CONFERENCE

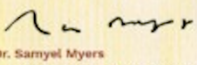
ON
REMEDIES to RACIAL & ETHNIC ECONOMIC INEQUALITY

COMBATE ÀS DESIGUALDADES ECONÔMICAS RACIAIS & ÉTNICAS

26—29. SETEMBRO . 2018 •••• UNIVERSIDADE FEDERAL DO ESPÍRITO SANTO •••• VITÓRIA •••• BRASIL

Certificamos, para os devidos fins, que o título “*HIGHER EDUCATIONS PURSUIT OF THOUGHT DEFERRED*”, de autoria de **BENJAMIN MCHIE**, foi apresentado no Grupo de Trabalho “*CURRICULUM AND INEQUALITY*”, na 5TH WORLD CONFERENCE ON REMEDIES TO RACIAL AND ETHNIC ECONOMIC INEQUALITY e X SEMINÁRIO NACIONAL DE EDUCAÇÃO DAS RELAÇÕES ÉTNICO-RACIAIS BRASILEIRAS, realizado de 26 a 29 de Setembro de 2018, na Universidade Federal do Espírito Santo, cidade de Vitória, Espírito Santo, Brasil.

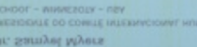
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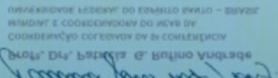

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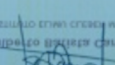

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COORDENAÇÃO COLEGADA DA 5ª CONFERÊNCIA
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ANNUAL REPORT 2017 - 2018

Santo, cidade de Vitória, Espírito Santo, Brasil.
DAS RELAÇÕES ÉTNICO-RACIAIS BRASILEIRAS, realizado de 26 a 29 de Setembro de 2018, na Universidade Federal do Espírito Santo, cidade de Vitória, Espírito Santo, Brasil.
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VIEWS FROM OUR FOUNDER AND EXECUTIVE DIRECTOR

Though overall in 2018 it felt reactionary, I'm pleased that more whites are open to "talk and listen" candidly about race and racism. The same can be said about blacks talking about class disparities. I trust that more of the people and institutions we engage with realize the liberty and influence they receive from visiting both subject through education as presented by African American Registry.

We started 2018 by exceeding expectations from the legislature and the Minnesota Department of Education of our January assessment. Our new responsive website design with weekly content additions and growing insertions of educator support remains ahead of the demands of technology as information literacy moves forward.

18 years earlier one of the first articles placed in our database was the story of Aesop, which brings to mind his fable "the tortoise and the hare" and its philosophical influence on our work. We measure our classroom service and youth programs with an honest agenda of publishing information. This pace challenges our visitors to enlighten themselves through our education and technology. As you know, the tortoise meticulously won the race with patience. Teaching also can take more time to fulfill than most practices. This applies to reclaiming the information and data about our place in the world's story as Africans in the Americas.

My 2018 invitation and trip to speak in Brazil at the 5th Annual Conference on Racial and Ethnic Inequality was a rewarding experience with a carryover into my coming years. It felt like a homecoming of sorts in part because of the account of the middle passage. The former slaves the Quilombo community are still there and over 50% of all Brazilian people are of African descent.

It feels like our work is being called to a birthright level that connects us deeper to our history. We've established an international relationship with the University of Minnesota's Humphrey Institute and the International Leadership Institute (ILI). If future opportunities arise there, the goal in Brazil will be to learn from them and use our content and pedagogy to edify.

Our translation capability is paying added dividends to intersect globally. We are a methodical international force for curriculum reform with purpose. Visitors from over 125 countries and territories continue to teach, learn and motivate with our method and content.

A handwritten signature in black ink, appearing to read "D. McLean".



University teacher candidate class using our Teacher's Forum

THE HEALING POWER OF CURRICULUM REFORM!

One of the sad realities of American racism is how communities of privilege successfully control its narrative. Allowing alteration, neglect and scantiness of the truths of black people, locations or episodes protect this control.

African American Registry® speaks truth to power, we serve learners from age 5 to 95 everywhere; classrooms, homes, desktops, laptops, all mobile devices (tablets, phones) and community learning environments.

Intersectionality is a unique and powerful teaching and learning method we use. It is especially effective with culturally intended syllabuses, ours is a classic example. You see controlling our stories allows ALL of African America to disarm racism simultaneously while educating ALL students. Another part of telling our own stories is using facts to intersect white, brown, red, LGBT and yellow communities to be included content; this broadens the importance of intersectionality.

African American Registry recently published our long-awaited article on Mark Twain. He underscored the hard truth of racism in America as one of this country's foremost writers could, Twain said___ "The Emancipation of slavery not only freed blacks, but if freed the white man too." The next classroom phase for us is to amp up marketing this healing power source called the Teacher's Forum through the young teachers of tomorrow.

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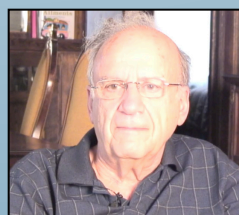
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HIGHLIGHTS, CLASSROOM SUPPORT & GIVING YOUTH A GUIDED VOICE

Last Year

The 2017 successful legislative outcome helped strengthen our credibility. We opened an opportunity to debate deeper the importance of curriculum reform as an authentic solution to neutralize racism in education.

Working with colleges of education at University of St. Thomas and Metro State Universities made marketing our mission, purpose and goals easier.

Our redesigned website went up on MLK Day 2018 and set the table for accessibility to support our services, youth programs and products.



First Responders and our coach after talking with students

This Year



Deaf student speaking, Fairbault, MN



Role Play coaching teacher candidates class

Our dedicated and progressive adjunct professors (coaches) built a collection of unmatched lesson plans for their diverse content and methods. From Pre-K and Elementary, to Special Education, Middle and High School, they combine video and work page resources.

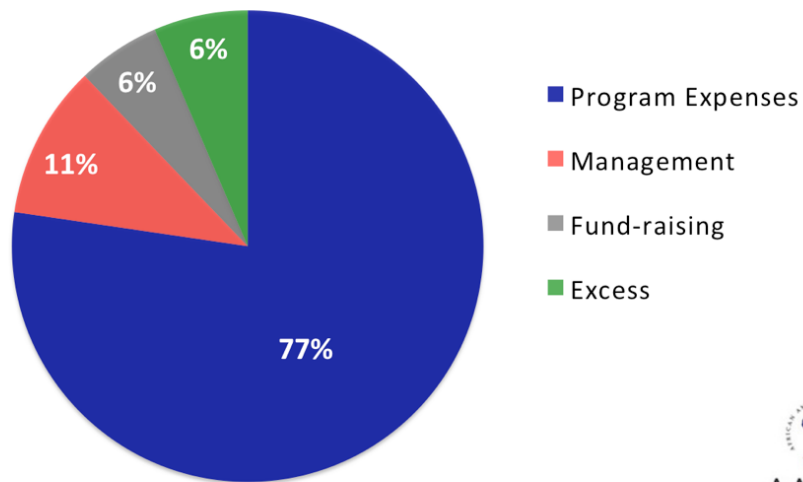
We took the Teacher's Forum to out state Minnesota in preparation for 2019 legislative session. We plan to add teacher's education programs from Minnesota State Mankato, Concordia University St. Paul and hopefully Bemidji State University.

Our ability to fill positions to fortify our Street Team youth programs and Teacher's Forum were crucial to our successes. Our youth program renews in June 2019. These people ensured that both aspects of our mission will be working in the years to come.

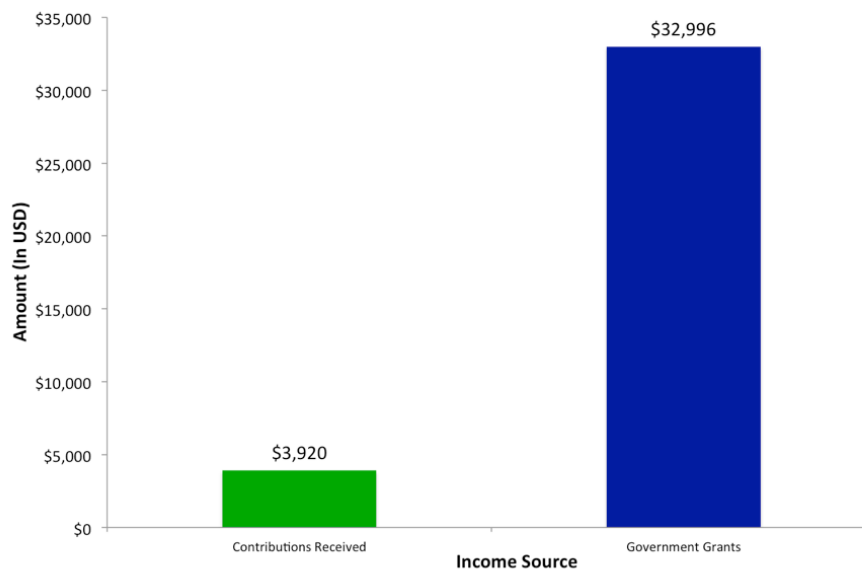


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THANK YOU ALL