

ANNUAL REPORT, 2018 -2019



THOUGHTS FROM OUR FOUNDER AND EXECUTIVE DIRECTOR

Overall our work in 2019 felt responded too, I'm pleased that more white-American educators are open to "share" personally and professionally about curriculum and subjects regarding race and class disparities. I trust that more of the decision makers we engage with realize the liberty, influence and positive results their students receive from the Teacher's Forum. Patience and persistence remain a virtue for African American Registry®.

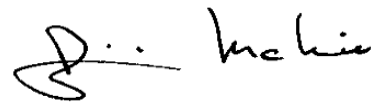
We started 2019 by exceeding legislative expectations and the Minnesota Department of Education with our second January assessment. Our responsive website design with weekly content additions and growing insertions of educator support remains ahead of the demands of technology as information literacy moves forward with clarity.

Unfortunately, our attempt to expand the Teacher's Forum into two more universities did not pass the only divided state legislature in America. Education takes more time to fulfill than most practices. This applies to reclaiming the information and data about our place in the world's story as Africans in the Americas.

My 2019 invitation and trip to speak in Portugal at the International Education Planners Conference was a nice offer. But because of limited travel support, I chose to decline. I look forward possibly to a similar request and larger experience in Toronto and Raleigh, N.C. in 2020.

Our Exe. Board invested energies in establishing a state subscription service for our content. We also moved our strategic plan to include a two-year secession plan. This would bring youth into the next phase of African American Registry.

Benjamin Mchie





Frances McHie Nursing Scholarship winner at University of Minnesota McNamara Center

SUPPORTING YOUTH THRU SCHOLARSHIP AND CURRICULUM REFORM

One of the sad realities of American racism in education is how white-Eurocentric learning successfully control its narrative. Allowing alteration, neglect and scantiness of the content and facts of Black and poor people, locations or episodes sustain this control.

In 2019, we addressed this in three areas:

1. Our [Teacher's Forum](#) expanded in the face of systemic neglect. We renewed our work with the University of St. Thomas' school of teacher education and expand into E-12 in ISD742, St. Cloud and ISD112 Carver County without state funding.
2. Our Youth and Elder Programs were supported by St. Paul's Cultural Star Program. Minnesota's capital city endorsed our [Street Team INNW](#) to engage our interracial and inter-generational creation. We put together another grand program that engaged youth and elders from the Hmong American and African American communities of St. Paul.
3. After four years of perseverance, we established the [Frances McHie Nursing Scholarship](#) at her alma mater; the University of Minnesota (pictured above).

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Scholarship, Teaching Support & Giving Youth a Guided Voice

Last Year

The 2018 successful legislative assessment helped strengthen our staff development credibility. We opened an opportunity to debate deeper the importance of curriculum reform as an authentic solution to neutralize racism in education in Minnesota.

Working with colleges of education at University of St. Thomas and Metro State Universities made marketing our mission, purpose and goals easier.

Our website continues to grow weekly with content and strengthens accessibility to support our classroom service, youth programs and products.



Street Team St. Paul class participants with Hmong Speaker



Role Play coaching teacher candidates class

This Year

Our dedicated and progressive adjunct professors (support coaches) built a collection of lesson plans for the Teacher's Forums diverse content and methods. From Pre-K and Elementary, to Special Education, Middle and High School, they combine video and work page resources.

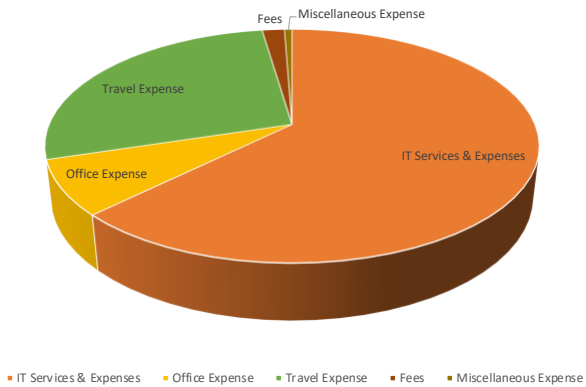
Our attempt to take the Teacher's Forum to out state Minnesota in preparation for 2019 legislative session wasn't successful. We did begin classroom relationships for 2020 in St. cloud and Chaska E12 districts.

Our ability to fill positions to fortify our Street Team youth programs and Teacher's Forum were crucial to our successes. Our youth program renewed for spring 2020. These people ensured that both aspects of our mission will be working in the years to come.



FINANCIALS: 2018

Expenses



IT Services & Expenses	22,534
Office Expense	2,723
Travel Expense	9,867
Fees	625
Miscellaneous Expense	210
	35,959



2019 DONORS:

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THANK YOU ALL