



ANNUAL REPORT, 2020 -2021

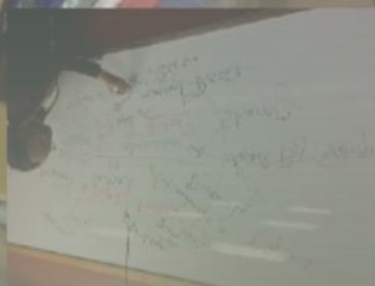


CULTURALLY
RELEVANT
CONTENT,
CURRICULUM
AND
LESSON PLANS



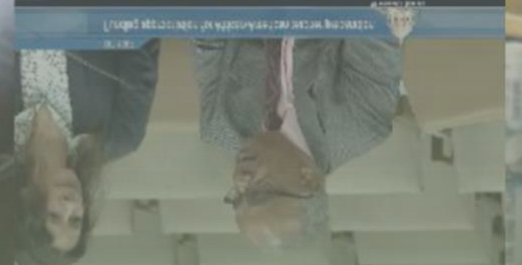
**THE
TEACHER'S
FORUM**

*DIVERSE SUPPORT
FOR
SUCCESSFUL
TEACHING!*



*TEACHING
SUCCESSFUL
FOR
DIVERSE SUPPORT*

**FORUM
TEACHERS
THE**



2021 THOUGHTS FROM OUR FOUNDER AND EXECUTIVE DIRECTOR

The year 2021 began with covid-19 as a benchmark to influence our progress. We renewed our Teacher's Forum Readability Learning System (RLS) bill for state funding. It changes the rigor and care of classroom progress. The Covid-19 pandemic caused many challenges, virtually none of it beneficial to legislate our bill.

The pandemic and conservative political scrutiny over critical race theory challenge our classroom work. This was evident in the legislative support we received from the Minnesota senate and house. Patience and persistence remain a virtue for the Teacher's Forum in 2022.

We began what may be a good relationship with Hennepin History Museum. We are hopeful that corporates' desire for more customers can see our youth and media philosophy as an advantage to their bottom line. In my view, that should lead to meaningful rapport (investment).

Content: I worked from home a lot though the AAREG office is in a church (essential building) per covid-19 restrictions. My research now has over 5,700 articles. We invest in search engine optimization (SEO) to build our online presence through google. Through support from the Saint Paul Foundation, we access young volunteers worldwide to assist in metadata, key phrasing, social media use, and more.



Benjamin Mchie, February interview 2021

This year, we brought on a new webmaster, Avenirthinking.com. Our Exe. Board and webmaster invested in establishing a state subscription service for our content. We were turned down and invited to apply for their RFP in 2023. Also, because of Covid-19, our strategic plan timeline to include a two-year secession plan remains at two. This will require even more youth into the next phase of AAREG.

Benjamin Mchie

[African American Registry®](https://www.aareg.org/)

STREET TEAM LONG BEACH BEGAN AND COVID-19



Street Team 2021 Directors Jonathan, and Mello

Our Youth and Elder Program [Street Team INNW](#) expanded to southern California. We partnered with Success in Challenges, a Long Beach community service agency. The format still blends youth and elder insightful dialogue, recoded interactions, and a very courageous syllabus. Street Team, Long Beach is under the directorship of Jonathan Marcus, the heir apparent to general operations overall.

STREET TEAM INTERNATIONAL EYES A GLOBAL VIEWPOINT TO INTERACT WITH YOUTH AND TO TEACH



With partnership from The Minnesota Humanities Center, we are fulfilling the global ambitions of our youth and elder concept. We developed Street Team International (STI) to focus on youth & elders, media, and interactivity. STI is a three-part PowerPoint, video classroom exercise with an exam. The program will combine historical facts that spotlight places where African heritage thrives in countries outside of the continent. Our first program is partnering with the American Swedish Institute. African American Registry will present the Swedish diversity with Ethiopia and Somalia, its centuries-old history, and its future.

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Scholarship, Literacy based Teaching Support & Giving Youth a Guided Voice

Last Year

The Frances McHie Nursing Scholarship issued four more scholarships. Nehita Onwubuya is studying Public Health and Spanish to apply to her future nurse career. Fatma Mumin wants to work in the Psychiatric Nursing field.

Najmo Abdullahi plans to pass her NCLEX after graduation. Sahro Shire's plan after graduation is to become a Nurse Practitioner.

Our adjunct professors (support coaches) added to a collection of lesson plans for the Teacher's Forums diverse content and methods. From Pre-K and Elementary to Special Education, Middle and High School combine video and work page resources that adhere to or surpass state standards.

White Paper:

Over the summer, Dr. Yvonne Banks, Julie Landsman, and I administered our second Whitepaper. The Isabel Wilkerson book *Caste* inspired its theme. The [Journal of The Registry](#) is a written space to challenge communities and propel those in power positions to make the fundamental, substantive changes necessary to bring about accurate equity through Black America. This innovative idea will be a Bi-Annual scholarly research publication.



Exe. Dir. Benjamin Mchie was appointed to the City of St. Paul's Reparations Advisory Committee

This Year

The Teacher's Forum

Our curriculum, staff, and classroom work took us to outstate Minnesota in 2021. In November, we started a partnership with Minnesota State Colleges & Universities Southeast (MSCU). MSCU is a career tech learning environment with up to 100 teachers. This collaboration broadens their learning practices to intersect with diverse content. Our assessment model will create oversight to make everyone improve.

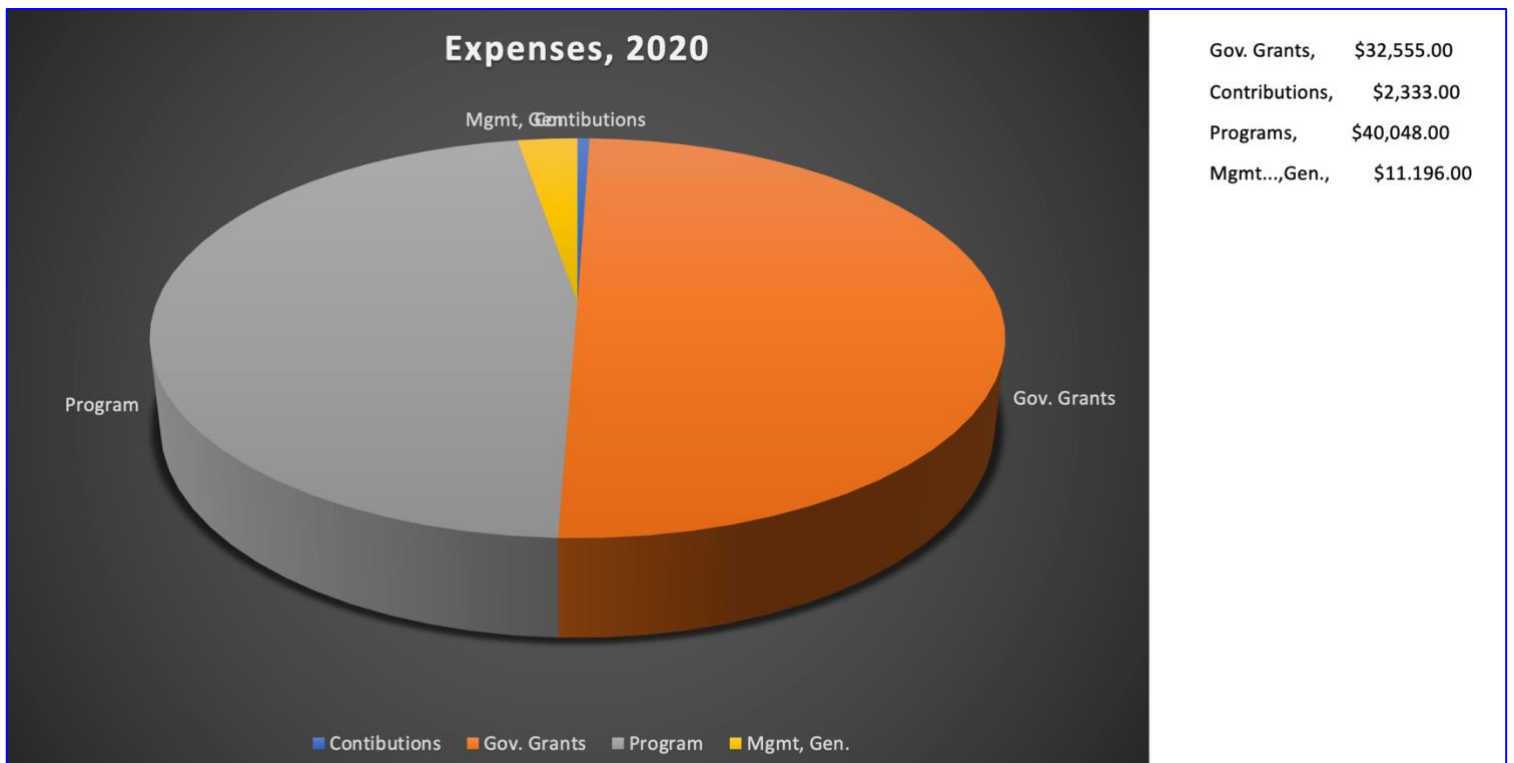
MHS

Our relationship with the Minnesota Historical Society (MHS) negotiated our inclusion with the state's records. We agreed to establish a permanent African American Registry® collection in the state's archives. I began submitting artifacts, manuscripts, both physical and electronic, to this ongoing collection. It should be available to the public in 2022. I'm pleased with this examination and lasting home for our work as a more than twenty-year-old organization.





FINANCIALS: 2021





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Hazel Tanner

Benevity

Pamela Marcus

Marcey Mastbaum

Yvonne Banks

Marjorie Heubner

Kate Towle & Family

THANK YOU ALL