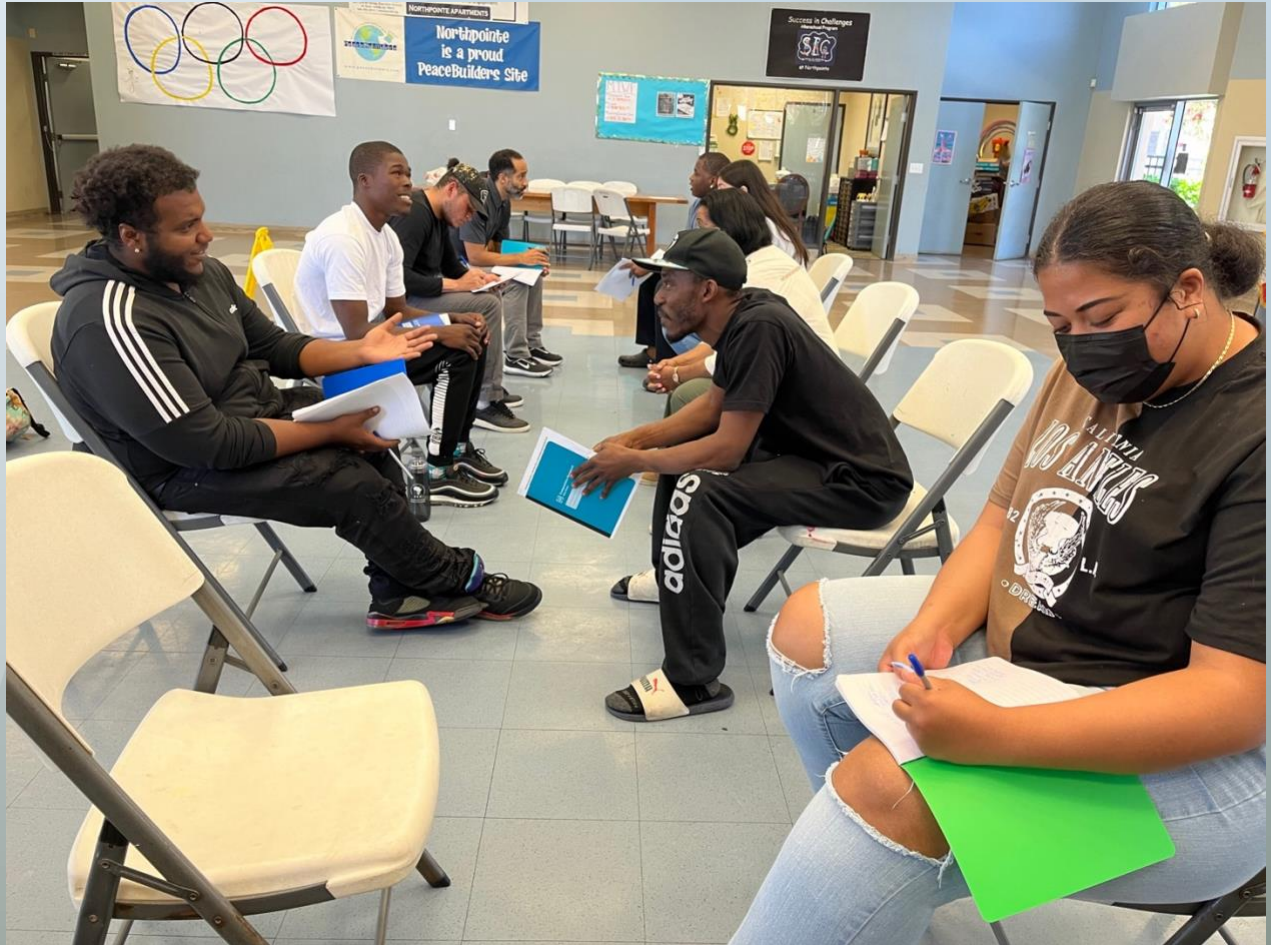




ANNUAL REPORT, 2021 -2022



2022 THOUGHTS FROM OUR FOUNDER AND EXECUTIVE DIRECTOR

The year 2022 began with COVID-19 as a benchmark to influence our progress. We set aside our Teacher's Forum Readability Learning System (RLS) bill for state funding. The obstructive conservative movement and the departure of many representatives overwhelmed legislative possibilities for our bill.

I applied to national sources, McCullum, Klobuchar, and Smith, for congressional direct spending CDS; all fell through in May. This was further evidenced in the legislative support we received from the Minnesota Senate and House. I kept eyeing the midterms and am pleased with the results and possibilities. Patience and persistence remain a virtue for the Teacher's Forum in 2023.

We began a good relationship with the Hennepin History Museum. We are hopeful that corporates' desire for more customers can see our youth and media philosophy as an advantage to their bottom line. That should lead to meaningful rapport (investment).

Content: I continued to work from home a lot through the AAREG office. My research now has over 6,200 articles. We invest in search engine optimization (SEO) to build our online presence through Google.



Benjamin Mchie, 2021

Our Executive Director and webmaster are investing in establishing a state subscription service for our content. We were turned down and invited to apply for their RFP in 2024.

Also, because of COVID-19, our strategic plan timeline to include a two-year secession plan remains. This plan will require a hard look at social media and virtual reality in the next phase of AAREG.

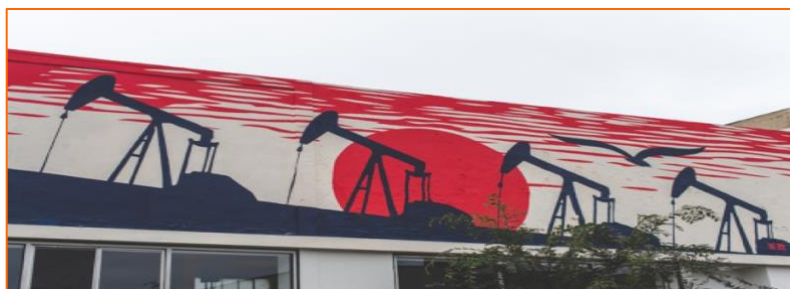
Benjamin Mchie

A handwritten signature in black ink that reads "Benjamin Mchie".

[African American Registry®](https://www.aareg.org/)



STREET TEAM LONG BEACH



Street Team 2021 Directors Jonathan, and Mello

Our [Street Team INNW](#) 2022 expanded to southern California (see the page #1 cover image). We partnered with Success in Challenges, a community service agency. In April, youth and elders engaged in dialogue, recorded interactions, and a courageous syllabus. Jonathan Marcus facilitated Street Team, Long Beach; the theme was '*Trauma in Black and Brown Communities.*'

STREET TEAM INT/SWEDEN, A GLOBAL VIEWPOINT WITH UNITY TO TEACH



We launched Street Team Sweden in November with a partnership with The Minnesota Humanities Center. The first of yearly global connections, it instructs culture and history with interactive media. STI is a three-part PowerPoint video classroom exercise with an exam.

The program will combine historical facts that spotlight places where African heritage thrives in countries outside the continent. Our first partnership was with the American Swedish Institute. African American Registry will visit Brazil, Ireland, Israel, and Ghana.

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Lisa Tabor, Community
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Joseph Selvaggio, community
activist. Founder PPL, One %
Club and Micro grants

Scholarship, Teaching Support & Giving Rural Youth a Guided Voice



Last Year

The Frances McHie Nursing Scholarship issued four more scholarships. Nehita Onwubuya is studying Public Health and Spanish to apply to her future nursing career. Fatma Mumin wants to work in the Psychiatric Nursing field.

Najmo Abdullahi plans to pass her NCLEX after graduation. Sahro Shire's plan after graduation is to become a Nurse Practitioner.

Our adjunct professors (support coaches) added diverse content and methods to a collection of lesson plans for the Teacher's Forums. From Pre-K and Elementary to Special Education, Middle and High Schools combine video and work page resources that adhere to or surpass state standards.

White Paper:

Over the summer, Dr. Yvonne Banks, Julie Landsman, and I administered our second Whitepaper. The Isabel Wilkerson book *Caste* inspired its theme. The [Journal of The Registry](#) is a written space to challenge communities and propel those in power positions to make the fundamental, substantive changes necessary to bring accurate equity through Black America. This innovative idea will be a Bi-Annual scholarly research publication.



This Year

The Teacher's Forum

Our curriculum, staff, and classroom work continue in outstate Minnesota for 2023. In November, we renewed a partnership with Minnesota State Colleges & Universities Southeast's career tech learning environment with up to 100 teachers. This collaboration broadens their learning practices to intersect with diverse content. Our assessment model will create oversight to make everyone improve.

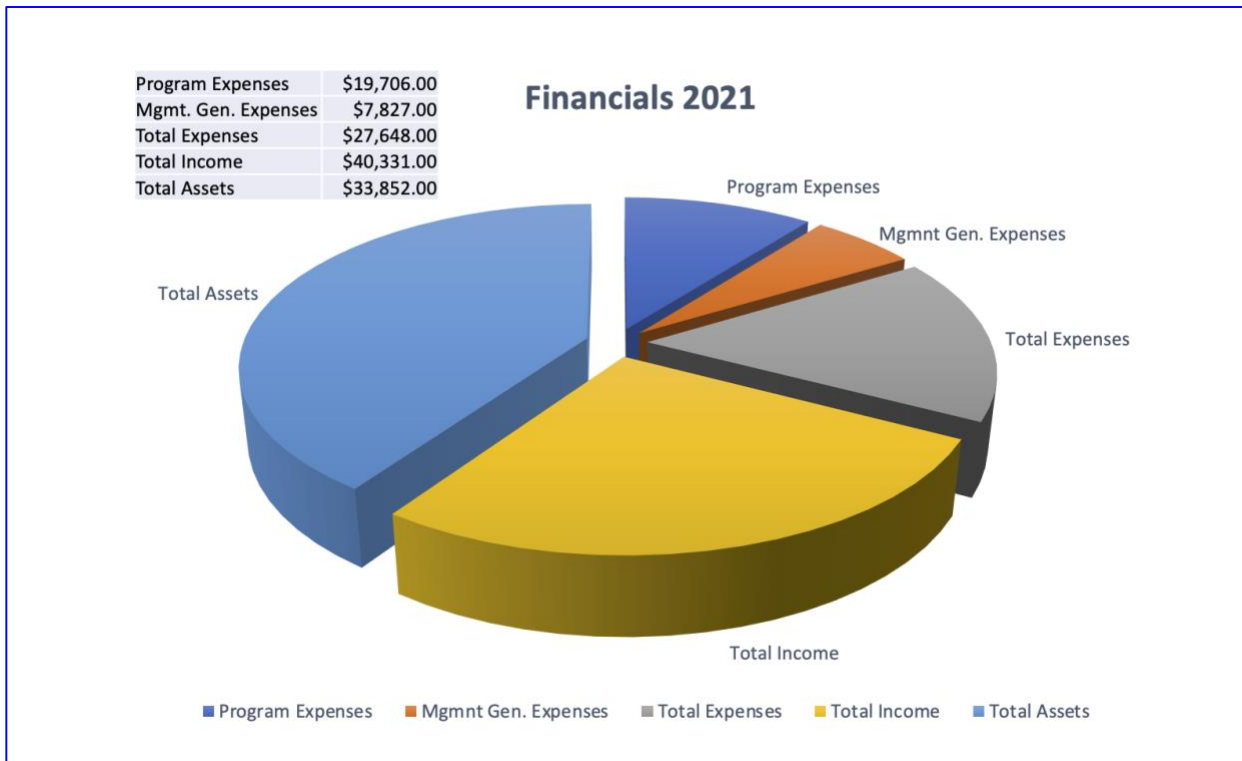
MHS

Our relationship with the Minnesota Historical Society (MHS) negotiated our inclusion with the state's records. We agreed to establish a permanent African American Registry® collection in the state's archives. I began submitting artifacts and manuscripts, both physical and electronic, to this ongoing collection. It should be available to the public in 2022. I'm pleased with this examination and lasting home for our work as a more than twenty-year-old organization.



As an Arthur McWatt Sr. Fellow, Exe. Dir. Benjamin Mchie worked with the Anoka County Historical Society

FINANCIALS: 2022





DONORS: 2022

Hazel Tanner

Benevity

Pamela Marcus

Marcey Mastbaum

Elena Izaksonas

Arthur Serotoff

THANK YOU ALL